

Erasmus + Loose parts play project

Plan for Module 6: How are we doing – ongoing evaluation and reflection

Introduction to the module

In this module, we delve deeper into our loose parts play evaluation and reflection. Beginning with monitoring and evaluating your loose parts play project, we move onto an introduction to Professional Enquiry, and we then move through suggestions for documenting children's play.

By the end of the session we will:

1. have shared our own experience and ideas about professional enquiry/professional learning
2. have experimented with methods of documenting children's play and discussed ethical and practical considerations
3. have been introduced to critical cartography as a method
4. feel confident to introduce critical cartography as a method to implement in our school, setting or community.

The trainer may find it helpful to think of this module in sections and may wish to recap previous course content as a basis for the module.

Activity & Learning Outcome (LO)	Time	Content	Method	Resources	Manual and Toolbox links
Introduction	10 minutes	Welcome, introduction Objectives: <ul style="list-style-type: none"> - to welcome participants - to introduce the project and module - to set out the learning outcomes. 	Whole group, talk	List of learning outcomes Reminder of Module 6 new knowledge, competencies and attitudes.	Manual: 6.4, 7

Introductory activity LO1	10 minutes	What do you bring? Objective: - to encourage self-reflection on the knowledge, competencies and attitudes already held by participants.	Individual and group activity	Luggage labels or postcard size pieces of think paper, pens, string or washing line, pegs.	
Activity 1 LO 1	10 minutes	Recap: Playwork approach Objective: - to remind participants of prior content on playwork approach as a primer for thinking about monitoring, evaluation and professional learning. - to remind - to capture the responses to the question “what do you feel are the important or distinctive things about a playwork approach?”	Brainstorm – group activity, facilitated by the trainer	Flipchart and pens or smartboard	Manual: 2.3 Toolbox: 3
Activity 2 LO 1	10 – 15 minutes	Recap: play types Objective: - to remind participants of prior content on play types as a primer for thinking about monitoring, evaluation and professional learning.	Group game	Print play types poster and cut into cards.	Manual: 4.3, 4.4 Toolbox: 8, 23
Activity 3 LO 1	15 minutes	Professional enquiry and curiosity Objectives:	Input from trainer, prompter questions	Prepared input from trainer Inside outside circle to reflect on	Manual: 7.1

		<ul style="list-style-type: none"> - to consider the why and how of professional learning and enquiry - to reflect on questions participants are curious to explore - to create context for documenting play. 		questions or individual reflection on their questions for practice	
Activity 4 Introductory activity (optional) LO 2	15 minutes	Documenting children's play Objective: <ul style="list-style-type: none"> - to tune into subtleties of noticing play - to encourage reflective practice - consider various ways play can be documented. 	Observation to seek out 'traces' of play in the environment	Participants own phones with cameras Or notebooks or paper and pencils Examples of ways of documenting children's play – ideally physical examples from projects to handle	Manual: 5.4, 7.2 Toolbox: 23
Activity 5 LO 2	20 minutes	Ethical and practical dimensions of documenting children's play Objectives: <ul style="list-style-type: none"> - to reflect together on critical questions - to create a list of ethical and practical dimensions together as a group. 	Discussion recorded on flipchart paper or smartboard	Prompter questions Flipchart or smartboard	Manual: 7.2 6.4
Activity 6 LO 3	10 minutes	Critical cartography Objective: <ul style="list-style-type: none"> - to introduce critical cartography. 	Input from trainer	Content from Manual Examples or photographs of	Manual: 7.3 Toolbox:

				critical cartography maps. <i>Copies of Rules for re-enchanting our relationship with play</i> or link to the document	16
Activity 7 LO 4	20 minutes	Critical cartography - methods Objective: <ul style="list-style-type: none"> - to explore approaches and methods (maps, significant spaces, stories, lines) for critical cartography. 	Practical activity as a group	Large drawing paper, drawing materials, post-it notes	Manual: 7.3
Activity 8 LO 4	20 minutes	Critical cartography - planning Objective: <ul style="list-style-type: none"> - to consider how critical cartography will be applied in participants' own settings - to create a personal action plan for introduction of critical cartography. 	Practical activity in small groups	Blank planning template	Manual: 7.3
Closing	10 minutes	Closing	Whole group	Learning outcomes	

		<p>Objectives:</p> <ul style="list-style-type: none"> - to thank everyone - to check the learning outcomes - to clarify arrangements for any other modules or actions - to create an opportunity for participants to set their own personal goal or task - to carry out a short evaluation exercise - to provide contact details as appropriate. 		Evaluation activity	
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